

BOARD of REGENTS

Kim Hunter Reed, Ph.D. Commissioner of Higher Education

<b>Misti S. Cordell</b> <i>Chair</i> At-Large	I.	Call to Order
Ŭ	II.	Roll Call
Darren G. Mire Secretary 2nd Congressional District	III.	Public Comments
David J. Aubrey At-Large	IV.	Approval of Minutes from Previous Meeting
	V.	Initial License Applications
Christian C. Creed 5th Congressional District		A. AGI Driving Academy, Lake Charles, Louisiana
Blake R. David 3rd Congressional District		B. Orphic Training Academy, Shreveport, Louisiana
Stephanie A. Finley 3rd Congressional District		C. Shreveport-Bossier City Massage Academy, Shreveport,
		Louisiana
Robert W. Levy 5th Congressional District	VI.	Renewal Applications
Phillip R. May Jr. 1st Congressional District		A. Standard Renewal Applications
Kennedy M. Orr Student Member		B. Nursing Assistant Network Association
Wilbert D. Pryor 4th Congressional District	VII.	Program Approval Updates
	VIII.	2025 Meeting Dates
Gary N. Solomon Jr. 2nd Congressional District	IX.	Other Business

Terrie P. Sterling At-Large

Collis B. Temple III 6th Congressional District X.

Adjournment

Felix R. Weill 6th Congressional District

Judy A. Williams-Brown 4th Congressional District

Public Comments: Any public comments may be submitted to prop.schools@laregents.edu. All public comments must include an agenda item number, a name, and a brief statement. Public comments are limited to three minutes per comment and will be read during the meeting by Staff.

A. Outstanding 2024 Student Data Submissions

Agenda

Advisory Commission on Proprietary Schools Tuesday, November 12, 2024 10:00 AM

> Claiborne Building, 1st Floor • Iowa Room 1-153 1201 N. Third St. • Baton Rouge, LA 70802

**ADA Accessibility Requests**: If you have a disability and require a reasonable accommodation to fully participate in this meeting, please contact Karlita Anderson as soon as possible but no later than five (5) business days prior to the event by email at <u>Karlita.Anderson@la.gov</u> or by phone at (225) 219-7660 to discuss your accessibility needs.